

CONCEPTS & ISSUES IN INTERNATIONAL AFFAIRS**API5105D****Srdjan Vucetic****Fall 2011 (Sept 12-Dec 5)****COURSE OUTLINE****Class schedule:**

M14:30-17:30, Desmarais 11-161

Professor's office hours:

MR13:30-14:30, Desmarais 11-164

**E-mail :** svucetic@uottawa.ca**Website:** <http://aix1.uottawa.ca/~svucetic/>**Course website:** via Virtual Campus/Blackboard**OFFICIAL COURSE DESCRIPTION**

Critical analysis of the key concepts and theories used to explain contemporary international affairs. Through an examination of the historical development of the dominant issues in international relations and security, and an exploration of their possible future directions, these concepts and theories will be related to concrete problems and recent developments in international affairs.

FULL COURSE DESCRIPTION

This course will introduce you to major concepts and issues in international affairs from a perspective of the semi-autonomous academic field of International Relations (IR). The scope of this field is very broad and we will explore it by looking at key concepts and the ways in which they hang together: theory, practice, policy, the state, nation, sovereignty, power, anarchy, hegemony, security, gender, capitalism, interdependence, globalization, international institutions, international law, global governance, development, environment, the South, foreign policy, strategy, terrorism, armed conflict, nuclear weapons, ethics, justice and so on. Our exploration of these concepts will relate to a number of past and ongoing world issues, thus helping us to cover much of IR theory (including its "puzzles") against concrete problems and outcomes.

GENERAL AND SPECIFIC COURSE OBJECTIVES

In general, the course aims 1) to provide a foundation for the further study of IR; 2) to enable students from other academic disciplines to conceptualize the international and/or global dimensions of their own chosen fields; and 3) to facilitate eventual careers in government, IOs, NGOs, business, the media and other areas which call for individuals with a clear grasp of contemporary international affairs. By the end of the term, students should display reading facility, analytic ability and communication proficiency in their conceptual, theoretical and analytical dealings with international affairs writ large. Students should also be able to critically compare the assumptions, conceptual relationships, hypotheses, explanatory power and politics of most major IR "-isms" (neoliberal institutionalism, feminism, etc.) across domains of their research interest (international trade, civil war, etc.).

COURSE REQUIREMENTS & ASSESSMENT METHODS

We meet once a week for three hours and the class will emphatically not be a lecture, so be ready to discuss the assigned readings (bring them to class, or at least your notes). The readings (see course schedule below) are available through Virtual Campus/Blackboard **OR** at the GSPIA graduate student reading room at DMS 11-149 **OR** at the uOttawa libraries **OR** through uOttawa's research databases, i.e., through any campus-networked computer. For off-campus online access to research databases, go to: <http://www.biblio.uottawa.ca/content-page.php?c=faq-ersc&g=en&s=biblio>. The variation in the availability and format of readings has to do with copyright laws (to be discussed in the intro session).

RAW COURSE SCORE & WEIGHT		FINAL COURSE MARKS
PARTICIPATION	- 15%	90-100 (A+), 85-89 (A), 80-84 (A-), 75-79 (B+), 70-74 (B), 66-69 (C+) 60-65 (C), 55-59 (D+), 50-54(D), 40-49 (E), 0-39 (F)
PRESENTATION	- 15%	
EXAM OCT 24	- 35%	
PAPER DUE NOV 28 (14:30)	- 35%	
<p>For graduate students, all grades below the alphanumeric C+ (66%) are failing grades. For substantive meanings behind these numbers and letters, please consult http://www.etudesup.uottawa.ca/Default.aspx?tabid=1807&monControl=Examens</p>		

There is **no required textbook** for this course, but recommended are Joshua S. Goldstein and Jon C. Pevehouse, *International Relations* (Longman or Canadian Longman edition, co-authored with Sandra Whitworth); Bruce Russett, Harvey Starr and David Kinsella, *World Politics: The Menu for Choice* (Wadsworth); Jeffry Frieden, David Lake and Kenneth Schultz, *World Politics: Interests, Interactions, Institutions* (Norton). These are all excellent, U.S.-style intros that sometimes come bundled with “essential readings” collections such as Robert Art and Robert Jervis, eds. *International Politics: Enduring Concepts and Contemporary Issues* (Longman) or Karen Mingst and Jack Snyder, *Essential Readings in World Politics* (Norton).

Equally recommend is Timothy Dunne, Milja Kurki, and Steve Smith, eds., *IR Theories: Discipline and Diversity* (Oxford), which argues – as shall see in Week 2 – that (upper case) IR can go on even without agreement on the nature of the object of study upon which its scholarly production is based (lower case i.r.). FYI, the standard IR textbook *en français* is Alex Macleod et Dan O’Meara (dir.), *Théories des relations internationales: Contestations et résistances* (Athéna Éditions).

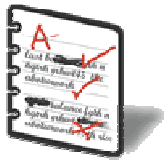
And there is so much more: Jennifer Sterling-Folker’s *Making Sense of IR Theory* (Rienner) looks at the 1999 Kosovo intervention from nine *sets* of theoretical perspectives in IR. Cynthia Weber’s *IR Theory Critical Intro* (Routledge) is based on eight films and much (poststructuralist) insight. Kees van der Pijl’s *Survey of Global Political Economy* is free, regularly updated, web textbook written by a seasoned Marxist IR theorist: <http://www.sussex.ac.uk/ir/research/gpe/gpesurvey/>. Indeed, to take advantage of countless freely available online resources in the study of international affairs such as *Foreign Policy* blogs, student-run websites like www.e-ir.org or free lectures posted by IDEAS (LSE), U.S. PIA schools (Wilson, LBJ, Elliott etc.), or Canada’s DFAIT. All normal referencing standards apply.

Ambitious students might like to consult advanced IR theory collections such as SAGE (2002, 2012) & Oxford (2008) *Handbooks* or the Blackwell Encyclopedia of International Studies (2010). They might further be interested in conceptual history as well as the problems of concept formation and evaluation in philosophy and social science. Raymond Williams, *Keywords: A Vocabulary of Culture and Society* (Oxford, 1985), Melvin Richter, *The History of Political and Social Concepts: A Critical Introduction* (Oxford, 1995) and Gary Goertz, *Social Science Concepts: a User’s Guide* (Princeton, 2006).



Virtual Campus /Blackboard: uOttawa's online course management system (also referred to Bb, Bb Vista). It will serve to transmit readings, announcements, hand-outs, etc. Note that you can configure Bb to forward its internal email to an external email account (uOttawa, Gmail, Yahoo etc).

Participation and presentation: Consistently informed participation reflecting regular, close reading of the material is expected. Each student will be asked to make an **oral presentation of a set of the required readings** in class; the date, amount of material, duration and exact format to be discussed and assigned in class. Presentations should include a brief summary of the arguments developed in the reading (in terms of their ideological and theoretical bias as well as empirical, normative and/or policy content) as well as some form of critique (anything from metatheory to ethics to policy). Highly recommended is a **written component** of the presentation in the form of a hand-out (**2 pages max**) and/or a PowerPoint (**12 slides max**, less than 30 characters per slide), ideally to be distributed via email before class (include author info in a footnote – we want to develop both textual and contextual knowledge about those who take positions on the questions addressed in the class).



In-class exam: 120 minutes, closed-book, and will involve **one** essay question based on the material covered in class and in the readings. Best essays will show a mastery of the factual information related to the question; evidence of the students' ability to clearly explain the concepts involved; evidence of the ability to synthesize the information into a coherent theme; and proper grammar etc.



Paper: piece of expository writing (double-spaced, 12-pt font, 1-inch margins, **max 3,500 words**, including bibliography and footnotes). Detailed paper guidelines will be discussed in Week 1 and posted on Bb (you will have options). Email submissions preferred (via uOttawa, .doc or docx files, **put last name and course number in the file name**).

The official policies box

- Class attendance is necessary to successfully complete this course.
- You will also be judged on your writing abilities. It is recommended to take the appropriate measures to avoid mistakes. You will be penalized between 5% to 15%, to the professor's discretion.
- Late submissions are not tolerated. Exceptions are made only for illness or other serious situations deemed as such by the professor. *There will be a penalty for late submissions* (1/3rd of a letter grade for each day overdue (e.g., an A- work that is one day late will be reduced to a B+; 3 days is a cut-off point). This also applies to assignments sent by email, and in this case, the time of receipt of the email by the recipient is guarantor of the time of delivery.
- University regulations require all absences from exams and all late submissions due to illness to be supported by a medical certificate. The Faculty reserves the right to accept or reject the reason put forth if it is not medical. Reasons such as travel, work and errors made while reading the exam schedule are not accepted. We advise you to notify your professor as soon as possible if a religious holiday or event forces your absence during an evaluation.
- In the event of an illness or related complications, only the counseling service and the campus clinic (located at 100 Marie-Curie) may issue valid certificates to justify a delay or absence.
- Re-marking requests will be considered for one week after the paper/exam is returned if and only if an explanation of why the original mark is not justified is made in writing.

Course Schedule (Sept 12-Dec 5, 2010)

M September 12 1 Introductions

No required readings for today.

M September 19 2 Theory, Practice, Policy

Ole Wæver, "Still a Discipline After All These Debates?" in T. Dunne, M. Kurki, & S. Smith (eds.), *International Relations Theories: Discipline and Diversity* (Oxford: 2007), 288-308.

Jack Snyder, "One World, Rival Theories," *Foreign Policy* (Nov/Dec 2004), 53-62.

Michael Lerner, "The New Nostradamus," *Good Magazine*, 12 October 2007. Also check out <http://www.predictioneersgame.com/>

Joseph S. Nye Jr., "Scholars on the Sidelines," *The Washington Post*, 13 April 2009, A15.

Greg Marx, "Embrace the Wonk: A New Opportunity for Reporters and Political Scientists," *Columbia Journalism Review*, May/June 2010.

Recommended:

Raymond Aron, "What is a Theory of International Relations?" *Journal of International Affairs* 21: 2 (1967), 185-206

Christian Reus-Smit and Duncan Snidal, "Between Utopia and Reality: the Practical Discourses of International Relations," in C. Reus-Smit and D. Snidal (eds), *The Oxford Handbook of International Relations* (Oxford, 2008), 3-37.

Jeffrey T. Checkel, "Theoretical Pluralism in IR: Possibilities and Limits," in Walter Carlsnaes, Thomas Risse and Beth Simmons (eds), *Sage Handbook of International Relations*, 2nd Edition (Sage, 2012).

Leela Gandhi, *Postcolonial Theory: a Critical Introduction* (Columbia, 1998), Ch. 9.

Stephen Walt, "The Relationship between Theory and Policy in International Relations," *Annual Review of Political Science* 8 (2005), 23-48.

Joseph Lepgold and Miroslav Nincic, *Beyond the Ivory Tower: International Relations Theory and the Issue of Policy Relevance* (2002), Chs. 1-3.

Louis Menand, *The Marketplace of Ideas: Reform and Resistance in the American University* (Norton, 2010), Chs. 3 & 4.

Philip E. Tetlock. *Expert Political Judgment* (Princeton, 2007), Chs. 1 & 8.

Latest TRIP Cross-National Survey of International Relations Faculty. Available at the website of the Institute for the Theory and Practice of International Relations, College of William and Mary.

M September 26 3 Nation, State, Anarchy

[skim] Max Weber, "Politics as a Vocation" (1919), online; and Quentin Skinner, "The State," in T. Ball, J. Farr, and R. L. Hanson (eds.), *Political Innovation and Conceptual Change* (Cambridge, 1989), 90-131, focus on parts iv-vi.

David Laitin, "National Cascades (What is a Nation?)" *Nations, States, and Violence* (Oxford, 2007), 29-60, 139-50.

[skim] John Conway, "What is Canada?" *The Atlantic Monthly* 214: 5 (November 1964), 12-6.

Stephen D. Krasner, "Snapshot: Who Gets a State, and Why? The Relative Rules of Sovereignty," *Foreign Affairs*, 30 March 2009.

David Lake, "The State and International Relations," in C. Reus-Smit and D. Snidal (eds), *The Oxford Handbook of International Relations* (Oxford, 2008), 41-61, focus on parts I and II.

Alexander Wendt, "Anarchy is What States Make of It," *International Organization* 46 (1992), 391-425.

Recommended:

Charles Tilly on state formation, interview by Daniel Little (2007), YouTube; and Tilly, 'War Making and State Making as Organized Crime', in Peter Evans, Dietrich Rueschemeyer and Theda Skocpol, eds, *Bringing the State Back In*, Cambridge (1986), 169-191.

Gianfranco Poggi. *The State: Its Nature, Development, and Prospects* (Stanford, 1991).

Alexander B. Murphy, "The Sovereign State System as Political-Territorial Ideal," in Thomas Biersteker and Cynthia Weber, eds., *State Sovereignty as a Social Construct* (Cambridge, 1996), 81-120.

Philip Roeder, *Where Nation-States Come From* (Princeton, 2007), Ch. 1 & 11.

Brian Schmidt, *The Political Discourse of Anarchy: A Disciplinary History of International Relations*. (Albany, 1998), Ch.1.

John Mearsheimer, *The Tragedy of Great Power Politics* (W. W. Norton, 2001), Ch. 1-2.

Samuel Huntington, "The Clash of Civilizations?" *Foreign Affairs* 72: 3 (1993), 22-49.

Alex Wendt and Raymond Duvall, "Sovereignty and the UFO," *Political Theory* 36:4 (2008): 607-33.

Colin Wight, "Theorising Terrorism: The State, Structure and History," *International Relations* 23 (2009), 99-106.

RBJ Walker, "The Double Outsides of the Modern International" (2005), unpublished paper.

Friedrich Kratochwil, "On the Notion of 'Interest' in International Relations," *International Organization* 36: 1 (1982), 1-30.

M October 3

4 Power, Hegemony, Network

GUEST SPEAKER: Prof. Michael C. Williams (API)

[skim] Max Weber, "Domination and Legitimacy" in *Economy and Society: An Outline of Interpretive Sociology*, in Guenther Roth and Claus Wittich, eds. (Berkeley, 1978 [1922]), 941-1005.

Michael Barnett and Raymond Duvall, "Power in International Politics," *International Organization* 59 (2005), 39-75.

Zander Navarro, "In Search of a Cultural Interpretation of Power: The Contribution of Pierre Bourdieu," *IDS Bulletin* (Sussex), 37: 6 (2006), 11-22.

David Lake, "The State and International Relations," in C. Reus-Smit and D. Snidal (eds), *The Oxford Handbook of International Relations* (Oxford, 2008), 41-61, now focus on sections 2.2 and 3.3.

Fareed Zakaria, "The Rise of the Rest," *Newsweek*, 12 May 2008; & Anne-Marie Slaughter, "America's Edge: Power in the Networked Century," *Foreign Affairs* (January-February 2009), 94-113.

Recommended:

Didier Bigo, "Pierre Bourdieu and International Relations: Power of Practices, Practices of Power," *International Political Sociology*, 5: 3 (2011).

Anna Leander, "Habitus and Field," in R. Denemark, ed., *The International Studies Encyclopedia*. Blackwell Reference Online, 2010.

Janice Bially Mattern, "The Concept of Power and the (Un)discipline of International Relations," in C. Reus-Smit and D. Snidal (eds), *The Oxford Handbook of IR* (Oxford, 2008), Ch. 40.

Ian Hurd, *After Anarchy: Legitimacy and Power in the UN Security Council* (Princeton, 2007), Ch.1.

Bruce Cronin, "The Paradox of Hegemony," *European Journal of International Relations* 7: 1 (2001), 103-130.

Peter Katzenstein, *A World of Regions: Asia and Europe in the American Imperium* (Cornell, 2005).

Roger C. Altman, "The Great Crash, 2008: A Geopolitical Setback for the West," *Foreign Affairs* (January-February 2009), 2-14.

Robert W. Cox, "Gramsci, Hegemony and International Relations: An Essay in Method," *Millennium* 12: 2 (1983), 162-75.

Tarak Barkawi, "Empire and Order in International Relations and Security Studies," in R. Denemark, ed., *The International Studies Encyclopedia*. Blackwell Reference Online, 2010.

Margaret Keck and Kathryn Sikkink, *Activists Beyond Borders: Advocacy Networks in International Politics* (Cornell, 1998), Ch. 1.

R. T. Naylor, *Wages of Crime: Black Markets, Illegal Finance, and the Underworld Economy* (Cornell, 2002), Ch. 1-3.

M October 10 **5 NO CLASS - Thanksgiving Day**

M October 17 **6 Capitalism, International Institutions, Global Governance**

In-class viewing of either the “The Cartoon *Communist Manifesto*” and/or excerpts from documentaries (to be selected by the presenters) such as *Inside Job* (C. H. Ferguson, 2010), *American Casino* (L. Cockburn, 2010), *The Corporation* (J. Abbott, 2007), *Surplus* (S. Fridayen, 2003), *Enron* (A. Gibney, 2005), *Wal-Mart* (R. Greenwald, 2005), *The Possibility of Hope* (30-min, Alfonso Cuarón, 2007), *The Take* (N. Klein and A. Lewis, 2004), *Roger & Me* (M. Moore, 1989), etc.

Niall Ferguson, “What ‘Chimerica’ Hath Wrought,” *The American Interest* (2009), online.

Rawi Abdelal and Sophie Meunier, “Managed Globalization: Doctrine, Practice and Promise,” *Journal of European Public Policy*, 17: 3 (2010), 350–367.

Michael Byers, “International Law,” in Christian Reus-Smit & Duncan Snidal (eds.), *The Oxford Handbook of International Relations* (Oxford, 2008), 612-31.

John Kirton, “Assessing G8 and G20 Performance, 1975-2009.” Paper presented at the international convention of the International Studies Association, New Orleans, February 16-21, 2010.

Ivo Daalder and James M. Lindsay, “Democracies of the World, Unite,” *The American Interest* (2007).

Recommended:

Geoffrey Ingham, *Capitalism* (Oxford, 2008).

Wolfgang Streeck and Kathleen Thelen, eds. *Beyond Continuity: Explorations in the Dynamics of Advanced Political Economies* (Oxford, 2005).

Immanuel Wallerstein, “The Rise and Future Demise of the World Capitalist System: Concepts for Comparative Analysis,” *Comparative Studies in Society and History* 16 (1974), 387-415.

Peter Hall and Kathleen Thelen, “Institutional Change in Varieties of Capitalism,” *Socio-Economic Review* 7: 1 (2009), 7–34.

Robert Keohane and Joseph S. Nye, *Power and Interdependence* (Longman, 2001, Third ed.)

Andrew Wyatt-Walter and Gautam Sen, “The Evolution of the International Monetary System (Ch.4),” *Analyzing the Global Political Economy*. Princeton, NJ: Princeton University Press, 2008, 85-132.

Eric Helleiner, “Understanding the 2007-08 Global Financial Crisis: Lessons for Scholars of International Political Economy?” *Annual Review of Political Science*. 14(2011), 67-87.

Joseph E. Stiglitz, *Freefall: America, Free Markets, and the Sinking of the World Economy*. New York, W.W. Norton & Co., 2010.

Christer Jönsson, “Theoretical Approaches to International Organization,” in R. Denemark, ed., *The International Studies Encyclopedia*. Blackwell Reference Online, 2010.

Robert O. Keohane, "International Institutions: Can Interdependence Work?" *Foreign Policy* 110 (1998), 82-96.

Michael Barnett and Martha Finnemore, *Rules for the World: International Organizations in Global Politics* (Cornell, 2004), Chs 1- 2.

Alexandra Gheciu, *Securing Civilization: The EU, NATO and the OSCE in the Post-9/11 World* (Oxford, 2008), Ch.1.

Bruce Cronin, "The Two Faces of the United Nations: The Tension between Intergovernmentalism and Transnationalism," *Global Governance* 8: 1 (2002), 53-71.

Thomas Weiss and Ramesh Thakur, *The UN and Global Governance: An Unfinished Journey* (Indiana, 2010) & Thomas Weiss, "Governance, Good Governance and Global Governance: Conceptual and Actual Challenges," *Third World Quarterly* 21: 5 (2000), 795-814.

Kenneth Abbot and Duncan Snidal, "Hard and Soft Law in International Governance," *International Organization* 54: 03 (2000), 421-456.

G. John Ikenberry, Anne-Marie Slaughter, et al., *Forging a World of Liberty Under Law: U.S. National Security In The 21st Century* (Princeton/Project on National Security, 2006), esp. 11-32.

Martti Koskenniemi, "History of International Law since World War II," in Rüdiger Wolfrum (ed.), *Max Planck Encyclopedia of Public International Law* (Oxford, 2010), focus on parts C and D.

Sundhya Pahuja, "The Postcoloniality of International Law," *Harvard Journal of International Law*, 46:2 2005, 459-469.

M October 24 7 NO CLASS – STUDY BREAK

M October 31 8 IN-CLASS EXAM

M November 7 9 Foreign Policy
GUEST: Mr Sean Jorgensen, PCO, Strategic Policy and Planning

[skim] Max Weber, "Bureaucracy," in *Economy and Society: An Outline of Interpretive Sociology*, in Guenther Roth and Claus Wittich, eds. (Berkeley, 1978 [1922]), 941-1005.

Janice Gross Stein, "Foreign Policy Decision-Making: Rational, Psychological, and Neurological Models," in Steve Smith, Amelia Hadfield, & Tim Dunne, eds., *Foreign Policy: Theories, Actors, Cases* (Oxford, 2008), 101-116.

Matthew Baum and Philip Potter., "The Relationships between Mass Media, Public Opinion, and Foreign Policy: Toward a Theoretical Synthesis," *Annual Review of Political Science* 11 (2008), 39-65.

David Haglund, "And the Beat Goes On: "Identity" and Canadian Foreign Policy," in R. Bothwell and J. Daudelin, eds., *Canada among Nations: 100 Years of Canadian Foreign Policy* (Queens/McGill, 2008), 343-67.

Recommended:

Graham Allison, "Conceptual Models and the Cuban Missile Crisis" and Stephen Krasner, "Are Bureaucracies Important? (Or Allison Wonderland)" in G. John Ikenberry, ed. *American Foreign Policy: Theoretical Essays* (2005), 402-460.

Chapters by Chong, Ferejohn and Satz, Diermeier, Shepsle in Jeffrey Friedman, ed., *The Rational Choice Controversy: Economic Models of Politics Reconsidered* (Yale, 1996).

Robert Jervis, "Hypotheses on Misperception," and Philip Tetlock and Charles McGuire, "Cognitive Perspectives on Foreign Policy," in Ikenberry (as above).

Irving Janis, "Escalation of the Vietnam War: How Could It Happen?" and Yuen Foong Khong, "Seduction by Analogy in Vietnam," in Ikenberry (as above).

Thomas Risse-Kappen, "Public Opinion, Domestic Structure, and Foreign Policy in Liberal Democracies," *World Politics* 43: 4 (1991), 479-512.

Daniel Byman and Kenneth Pollack, "Let Us Now Praise Great Men: Bringing the Statesman Back In," *International Security* 25: 4 (Spring 2001), 107-146.

M November 14 10 Gender, Security, Armed Conflict

Sandra Whitworth, "Globalizing Gender: Who Gets It? Who Doesn't?" in Ryerson Christie and Elizabeth Dauphinee, eds, *The Ethics of Building Peace in International Relations*, Selected Proceedings of the Twelfth Annual Conference of the Centre for International and Security Studies, (YCISS, 2005), 119-130.

Rens van Munster (2007), "Security on a Shoestring: A Hitchhiker's Guide to Critical Schools of Security in Europe (Review Article)," *Co-operation and Conflict* 42(2), p. 235-243.

John Mueller, "War Has Almost ceased to Exist: An Assessment," *Political Science Quarterly* 124: 2 (2009), 297-321.

John Mueller, "Terror, without Terrorists," *Ottawa Citizen*, April 25, 2008, A15 and Ibid., "Six Rather Unusual Propositions about Terrorism," in *Terrorism and Political Violence* 17 (2005), 487-505. Also see skim through responses by Richard Betts, Daniel Byman, and Martha Crenshaw in Ibid., 523-528.

Jacques Hymans, "Think Again: Nuclear Proliferation," *Foreign Policy* (Nov 2005), online.

Barry R. Posen, "We Can Live With a Nuclear Iran," *New York Times*, 27 February 2006.

Recommended:

Gregory Gause, "Can Democracy Stop Terrorism?" *Foreign Affairs* (Sept/Oct 2005), 62-76.

Bruce Russett and John R. Oneal, *Triangulating Peace: Democracy, Interdependence, and International Organizations* (2001), Ch. 1-3.

Nicholas Sambanis, "What is a Civil War? Conceptual and Empirical Complexities of an Operational Definition," *Journal of Conflict Resolution* 48 (2004), 814-858.

Carter Johnson, "Partitioning to Peace: Sovereignty, Demography, and Ethnic Civil Wars," *International Security* 32: 4 (2008), 140-70.

Peter W. Singer, "Outsourcing War," *Foreign Affairs* (March/April, 2005).

Stephen Biddle, *Military Power: Explaining Victory and Defeat in Modern Battle* (Princeton, 2004).

Carol Cohn, "Sex and Death in the Rational World of Defense Intellectuals," *Signs* 12:4 (1987), 687-718.

James Der Derian, *Virtuous War: Mapping the Military-Industrial-Media-Entertainment Network* (Westview, 2001), Ch. 1-2.

Barry Posen, "A Nuclear-Armed Iran: A Difficult But Not Impossible Policy Problem," A Century Foundation Report, 2006.

Matthew Bunn and Anthony Wier, "The Seven Myths of Nuclear Terrorism," *Current History* (April 2005), 153-161.

American Zeitgeist (documentary, Rob McGann, 2007); *La bataille d'Alger* (Gillo Pontecorvo, 1966); *Dr. Strangelove* (S. Kubrick, 1964).

M November 21 11 Morality, Ethics, Justice
GUEST: Prof. Patti Lenard (API)

George Kennan, "Morality and Foreign Policy," *Foreign Affairs* (winter 1985/86), 205-218.

Harry Harding, "China Rediscovered Ethics in Foreign Policy," *Policy Innovations*, 6 January 2009.

Special Roundtable, "Libya, RtoP, and Humanitarian Intervention," *Ethics & International Affairs* 25: 3 (Fall 2011), Available at http://www.carnegiecouncil.org/resources/journal/25_3/index.html [skim]

Lloyd Axworthy, "In Libya, we move toward a more humane world," *Globe and Mail*, 23 August 2011, online.

Michael Walzer, "The Wrong Intervention," *Dissent*, 21 March, 2011, online.

Richard Falk, "Gaddafi, Moral Interventionism, Libya, and the Arab Revolutionary Moment," *Z Space*, 21 March, 2011, online.

Recommended:

Terry Nardin, "International Ethics," in C. Reus-Smit and D. Snidal (eds), *The Oxford Handbook of International Relations* (Oxford, 2008), 594-619; and individual "ethics" chapters in Part III, in C. Reus-Smit and D. Snidal (eds), *The Oxford Handbook of International Relations* (Oxford, 2008).

Louise Arbour, "The Responsibility to Protect as a Duty of Care in International Law and Practice," *Review of International Studies* 34: 3 (2008), 445-458.

Marshall Cohen, "Moral Skepticism and International Relations," *Philosophy and Public Affairs* (1984), 298-345.

Rita Abrahamsen and Paul Williams, "Ethics and Foreign Policy: The Antinomies of New Labour's 'Third Way' in Sub-Saharan Africa," *Political Studies* 49: 2 (2002), 249-264

Karen E. Smith and Margot Light, "Introduction," in Karen E. Smith and Margot Light (eds.), *Ethics and Foreign Policy* (Cambridge, 2001), Ch.1.

Henry L. Stimson, "The Decision to Use the Atom Bomb," and Martin J. Sherwin, "The Bomb, the War, and the Russians," in Amy Gutmann and Dennis Thompson, eds., *Ethics & Politics* (1990), 3-25.

John Stuart Mill, "A Few Words on Non-Intervention," in *On Liberty and Other Essays* (Kaplan 2009 [1867]).

Richard Betts, "The Delusion of Impartial Intervention," *Foreign Affairs* (Nov/Dec 1994), 20-33.

Alex J. Bellamy, "The Responsibility to Protect—Five Years On," *Ethics & International Affairs* 24 (2010), 143–169.

Michael Walzer, *Just and Unjust Wars* (Yale, 1977), esp. Ch. 1-2, 8-9, 16-17; & Michael Walzer, *Arguing About War* (Yale, 2005), entire.

John Rawls, *Law of Peoples: A Realistic Utopia* (Wiley-Blackwell, 2006).

Amartya Sen, *The Idea of Justice* (Allen Lane, 2009).

M November 28 12 Poverty, Development, Environment PAPER DUE!

Joseph Stiglitz, "Progress, what progress?" *OECD Observer* 272, March 2009.

Jeffery Sachs, "Can Extreme Poverty Be Eliminated?" *Scientific American* (August 22, 2005), 55-65.

Gregg Easterbrook, "Global Warming: Who Loses—and Who Wins?" *The Atlantic* (April 2007), 52-64.

Rex Murphy, "Don't Turn up the Heat on the West" *The Globe & Mail*, 30 October 2009; George Monbiot, "Canada's Image Lies in Tatters," *The Guardian*, 30 November 2009.

Excerpts (selected by the presenters) from the movies such as *A Delicate Balance* (Australia, 2008), *An Inconvenient Truth* (Al Gore, 2006), *Are We Changing Planet Earth?* (BBC, 2006), *Black Gold* (Francis & Francis, 2006), *Darwin's Nightmare* (Hubert Sauper, 2004), *Dying for Drugs* (True Vision, 2003), *Crude Impact* (James J. Wood, 2007), *Earth* (BBC, 2007), *Flow: For Love of Water* (Irena Salinas, 2008), *Forbidden Forest* (Canada, 2004), *Hear Our Voices: The Poor on Poverty* (World Bank, 2000), *Ilha das Flores* (Brazil, 1989), *La Planète Blanche* (Canada, 2006), *Manufactured Landscapes* (Jennifer Baichwal, 2007), *Our Daily Bread* (German, 2006), *The Age of Stupid* (F. Armstrong, 2009), *The Corporation* (Canada, 2003), *The 11th Hour* (L. DiCaprio, 2007), *The Rise and Fall of the Great Lakes* (Canada, 1968), *What A Way To Go: Life at the End of Empire* (Tim Bennett, 2007), *When the Levees Broke: A Requiem in Four Acts* (S. Lee, 2007), etc.

Recommended:

Adam Smith, *An Inquiry into the Nature and Causes of the Wealth of Nations* (1776); & Joshua Cohen, "Philosophy, Social Science, Global Poverty," Ms.

Paul Collier, *The Bottom Billion: Why the Poorest Countries Are Failing and What Can Be Done About It* (Oxford, 2007); S. Chenand & M. Ravallion, "The Developing World Is Poorer Than We Thought, But No Less Successful in the Fight against Poverty," World Bank Policy Research Working Paper 4703 (2008) and P. Griffiths, *The Economist's Tale: A Consultant Encounters Hunger and the World Bank* (Zed, 2003); Richard Wilkinson and Kate Pickett, *The Spirit Level: Why More Equal Societies Almost Always Do Better* (Allen Lane, 2009).

Jessica Schafer, Paul Haslam, Pierre Beaudet, "Meaning, Measurement and Morality in International Development," in Schafer, Haslam and Beaudet (eds.), *Introduction to International Development: Approaches, Actors, and Issues* (Oxford, 2008), Ch.1.

Garrett Hardin, "The Tragedy of the Commons," *Science* 13 (1968), 1243-48.

Edward Parson and Andrew Dessler, *The Science and Politics of Global Climate Change: A Guide to the Debate*. Cambridge, UK: Cambridge University Press, 2006.

Thomas Homer-Dixon, "Environmental Changes as Causes of Acute Conflict," in Richard Betts, ed., *Conflict After the Cold War: Arguments on Causes of War and Peace* (Longman, 2002), 493-507, & Stephan Faris, "The Real Roots of Darfur," *The Atlantic* (April 2007) pp. 67-69.

WWW: "Millennium Development Goals" (www.un.org/millenniumgoals), "Global Compact" (www.unglobalcompact.org), and David MacKay's *Sustainable Energy* (www.withouthotair.com)

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13 The Future

U.S. National Intelligence Council, *Global Trends 2025* (November 2008), iv-xiii, online.

Ellen Laipson, "The United Nations in 2015: Some Alternative Futures," Stimson Center Workshop Summary, (2006) At www.stimson.org/swa/pdf/UNworkshopsummaryfinal.pdf (pp.1-10 only).

Also see various futurology (e.g., The World Future Society, McKinsey Global Institute) and peakology (peak oil, peak water etc) publications and websites.

George Friedman, "The Next Hundred Years," *New Statesman*, 27 August 2009. Available at: <http://www.newstatesman.com/north-america/2009/08/power-china-world-japan-poland>

Fine print: new and additional readings might be announced at the end of class and/or through Blackboard, which are to be read before the subsequent class meeting(s). Changes to the syllabus necessitated by the circumstances of the class may be made at my discretion. If/when there are any changes, I will make an appropriate announcement in class, on Blackboard and/or in an email sent to all students' uOttawa e-mail accounts (as maintained by the registrar's list) prior to class time.

Any questions by email should receive a response within two business days or during the following class if taken place within the 48 hours following receipt of the email. The professor reserves the right not to answer an email if the level of language used is inadequate.

Resources

Mentoring Centre - <http://www.sciencessociales.uottawa.ca/mentor/fra/>

The goal of the Mentoring Centre is to help students with their academic and social well being during their time at the University of Ottawa. Regardless of where a student stands academically, or how far along they are in completing their degree, the mentoring centre is there to help students continue on their path to success.

A student may choose to visit the mentoring centre for very different reasons. Younger students may wish to talk to their older peers to gain insight into programs and services offered by the University, while older student may simply want to brush up on study and time management skills or learn about programs and services for students nearing the end of their degree.

In all, the Mentoring Centre offers a place for students to talk about concerns and problems that they might have in any facet of their lives. While students are able to voice their concerns and problems without fear of judgment, mentors can garner further insight in issues unique to students and find a more practical solution to better improve the services that the Faculty of Social Sciences offers, as well as the services offered by uOttawa.

Academic Writing Help Centre - <http://www.sass.uottawa.ca/writing/>

At the AWHC you will learn how to identify, correct and ultimately avoid errors in your writing become an autonomous writer. In working with our Writing Advisors, you will be able to acquire the abilities, strategies and writing tools that will enable you to:

- Master the written language of your choice
- Expand your critical thinking abilities
- Develop your argumentation skills
- Learn what the expectations are for academic writing

Career Services - <http://www.sass.uottawa.ca/careers/>

Career Services offers various services and a career development program to enable you to recognize and enhance the employability skills you need in today's world of work.

Counselling Service- <http://www.sass.uottawa.ca/personal/>

There are many reasons to take advantage of the Counselling Service. We offer:

- [Personal counselling](#)
- [Career counselling](#)
- [Study skills counselling](#)

Access Service - <http://www.sass.uottawa.ca/acces/>

The Access Service contributes to the creation of an inclusive environment by developing strategies and implementing measures that aim to reduce the barriers to learning for students who have learning disabilities, health, psychiatric or physical conditions.

Student Resources Centres -

<http://www.communitylife.uottawa.ca/en/resources.php>

The Student Resources Centres aim to fulfill all sorts of students needs.

Last but not Least: Beware of Academic Fraud

Academic fraud is an act committed by a student to distort the marking of assignments, tests, examinations, and other forms of academic evaluation. Academic fraud is neither accepted nor tolerated by the University. Anyone found guilty of academic fraud is liable to severe academic sanctions.

Here are a few examples of academic fraud:

- engaging in any form of plagiarism or cheating;
- presenting falsified research data;
- handing in an assignment that was not authored, in whole or in part, by the student;
- submitting the same assignment in more than one course, without the written consent of the professors concerned.

In recent years, the development of the Internet has made it much easier to identify academic plagiarism. The tools available to your professors allow them to trace the exact origin of a text on the Web, using just a few words.

In cases where students are unsure whether they are at fault, it is their responsibility to consult the University's Web site at the following address:

http://www.socialsciences.uottawa.ca/eng/writing_tools.asp « *Tools for Writing Papers and Assignments* ».

Persons who have committed or attempted to commit (or have been accomplices to) academic fraud will be penalized. Here are some examples of the academic sanctions, which can be imposed:

- a grade of « F » for the assignment or course in question;
- an additional program requirement of between 3 and 30 credits;
- suspension or expulsion from the Faculty.

Last session, most of the students found guilty of fraud were given an « F » for the course and had between three and twelve credits added to their program requirement.

For more information, refer to

http://www.uottawa.ca/academic/info/newsletter/fraud_e.html

THE END

