

**API 6339 D**  
**American Foreign Policy**  
**Srdjan Vucetic**  
**Fall 2011 (Sep 8 – Dec 1)**

**COURSE OUTLINE**

**Class schedule:**

Thursdays 8:30-11:30, Desmarais 11-143

**Professor's office hours:**

MR13:30-14:30, Desmarais 11-164



**E-mail:** [svucetic@uottawa.ca](mailto:svucetic@uottawa.ca)

**Website:** <http://aix1.uottawa.ca/~svucetic/>

**Course website:** via Virtual Campus/Blackboard

Fine print: Any questions by email should receive a response within two business days or during the following class if taken place within the 48 hours following receipt of the email. The professor reserves the right not to answer an email if the level of language used is inadequate.

**OFFICIAL COURSE DESCRIPTION**

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Study of United States foreign policy, analyzing both historical and contemporary themes, such as democracy- and trade-promotion, security issues, and the environment. Study of America's changing place in the world as well of actors such as the White House, National Security Council, Congress, the military, interest groups and lobbies, and the news media and mass opinion.

**FULL COURSE DESCRIPTION**

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Foreign policy has been traditionally defined as the means by which a state seeks to protect and project its interests in the world. But the U.S. (a.k.a. America) is not just any state – it has been so powerful, for so long and by such large margins relative to other states that many people have described it as a superpower, hyperpower, omnipower, empire, imperium, hegemon and so on.

While there are many more approaches for studying American foreign policy (historical, practical, anti-American...) in this graduate seminar we will rely on the concepts and theoretical frameworks taken from the field of International Relations (IR) to analyze both historical and contemporary themes such as democracy- and trade-promotion, military interventions, terrorism, and the environment. Ample attention will also be given to America's changing place in the world as well as to the foreign policy roles of the White House, NSC, Congress, the military, interest groups and lobbies, the news media and mass opinion.

## GENERAL COURSE OBJECTIVES

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The course aims 1) to provide a foundation for the further study U.S. foreign policy, and 2) to facilitate eventual careers in business, government, non-profit organizations, the media and other areas which call for individuals with a clear grasp of the politics of U.S. foreign policy. By the end of the term, students should display reading facility, analytic ability and communication proficiency in their conceptual, theoretical and analytical dealings with this subject.

## SPECIFIC COURSE OBJECTIVES

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In addition to above, students will have 1) knowledge of the key events in America's relations with the rest of the world, and will be able to evaluate them in terms of the interplay between domestic factors and external developments; 2) understanding of the current debates about the broad nature of American foreign policy as conceived and synthesized in scholarly works, popular essays and op-ed pieces and 3) ability to communicate policy-relevant ideas concerning American foreign policy using multiple analytical forms of writing.

## COURSE REQUIREMENTS & ASSESSMENT METHODS

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RAW COURSE SCORE & WEIGHT		FINAL COURSE MARKS
PARTICIPATION	- 15%	<b>90-100 (A+), 85-89 (A), 80-84 (A-), 75-79 (B+), 70-74 (B), 66-69 (C+)</b> 60-65 (C), 55-59 (D+), 50-54(D), 40-49 (E), 0-39 (F)
PRESENTATION	- 15%	
PAPER1 DUE OCT 6 (23:59)	- 35%	
PAPER 2DUE NOV 24 (23:59)	- 35%	
For graduate students, all grades below the alphanumeric C+ (66%) are <b>failing</b> grades. For substantive meanings behind these numbers and letters, please consult <a href="http://www.etudesup.uottawa.ca/Default.aspx?tabid=1807&amp;monControl=Examens">http://www.etudesup.uottawa.ca/Default.aspx?tabid=1807&amp;monControl=Examens</a>		

We meet once a week for three hours and the class will emphatically not be a lecture (it helps to bring readings and/or your notes to class), so be ready to discuss the assigned readings. These (see course schedule below) are available through Virtual Campus/Blackboard **OR** at the GSPIA graduate student reading room at DMS 11-149 **OR** at the uOttawa libraries **OR** through uOttawa's research databases, i.e., through any campus-networked computer. For off-campus online access to research databases, go to: <http://www.biblio.uottawa.ca/content-page.php?c=faq-ersc&g=en&s=biblio>. The variation in the availability and format of readings has to do with copyright laws (to be discussed in the intro session).

There is no required textbook for this course, but you are encouraged to peruse textbooks on our subject recently published by Oxford, Cambridge, Routledge, Pearson, CQ Press pr W.W. Norton & Co, literature guides like Robert Beisner (ed.), *American Foreign Relations since 1600, 2 volumes* (ABC-Clio, 2003) or textbook-style collections like Michael Hogan and Thomas G. Paterson (eds.), *Explaining the History of American Foreign Relations*, Second Edition (Cambridge, 2004). Equally useful are various online resources, anything from the blogs on the *Foreign Policy* website to online lectures on the Woodrow Wilson SPIA website to the Stanford Encyclopedia of Philosophy. Last, it might be a good idea to spend some quality time with reputable extra-continental perspectives on the U.S. and its place in the world, anything from Tocqueville to Trotsky to, say, *Stephen Fry in America* (BBC, 2008).



**Virtual Campus /Blackboard:** uOttawa’s online course management system (also referred to Bb, Bb Vista). It will serve to transmit readings, announcements, hand-outs, etc. Note that you can configure Bb to forward its internal email to an external email account (uOttawa, Gmail, Yahoo etc).

**Participation and presentation:** Consistently informed participation reflecting regular, close reading of the material is expected. Each student will be asked to make an **oral presentation of a set of the required readings** in class; the date, amount of material, duration and exact format to be discussed and assigned in class. Presentations should include a brief summary of the arguments developed in the reading (in terms of their ideological and theoretical bias as well as empirical, normative and/or policy content) as well as some form of critique (anything from metatheory to ethics to policy). Highly recommended is a **written component** of the presentation in the form of a hand-out (2 pages max) and/or a PowerPoint (10 slides max, less than 30 characters per slide), ideally to be distributed via email before class. Feel free to include relevant info on the author in a footnote – we want to develop both textual and contextual knowledge about those who take positions on the questions addressed in the class.



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**Paper:** 9-page piece of expository writing (double-spaced, 12-pt font, 1-inch margins, max 3,500 words, including bibliography and footnotes). Email submissions preferred (via uOttawa, .doc or docx files, **put last name and course number in the file name**). **Re-marking** requests will be considered for one week after the paper is returned if and only if an explanation of why the original mark is not justified is made in writing.

Detailed guidelines for **Paper 2** will be discussed in Week 5 and posted on Bb; those for **Paper 1** are simple. You will be given an opportunity to draw on the knowledge you have acquired up to Week 5 and critically assess these 2 articles: Fareed Zakaria, “The Future of American Power,” and Kishore Mahbubani, “The Case Against the West,” both in *Foreign Affairs* 87, 3 (May/June 2008): 18-43, 111-24.

The goal is to give a brief (and accurate) summary of the main points of each article, offer a thoughtful appraisal (in which you can choose to agree or disagree, taking advantage of hindsight), and to come to your own reasoned conclusion on one or more important issues of contemporary US foreign policy. This is not a research paper and there is no need for any additional reading beyond those listed below.

### The official policies box

- Class attendance is necessary to successfully complete this course.
- You will also be judged on your writing abilities. It is recommended to take the appropriate measures to avoid mistakes. You will be penalized b/w 5% to 15%, to the professor’s discretion.
- Late submissions are not tolerated. Exceptions are made only for illness or other serious situations deemed as such by the professor. *There will be a penalty for late submissions* (1/3rd of a letter grade for each day overdue (e.g., an A- paper or take-home exam that is one day late will be reduced to a B+; 3 days is a cut-off point). This also applies to assignments sent by email, and in this case, the time of receipt of the email by the recipient is guarantor of the time of delivery. University regulations require all absences from exams and all late submissions due to illness to be supported by a medical certificate. The Faculty reserves the right to accept or reject the reason put forth if it is not medical. Reasons such as travel, work and errors made while reading the exam schedule are not accepted. We advise you to notify your professor as soon as possible if a religious holiday or event forces your absence during an evaluation.
- In the event of an illness or related complications, only the counseling service and the campus clinic (located at 100 Marie-Curie) may issue valid certificates to justify a delay or absence.

## Course Schedule (Sep 8-Dec 1, 2010)

### **R September 8      1 Introduction**

No required readings for today. You are asked to attend a special panel discussion on the 10<sup>th</sup> anniversary of the events of September 11, 2001, “Ten Years After 9-11: Did the World Learn Anything?” Bernard Derome, former news anchor for Radio Canada’s Le Téléjournal, will moderate; Michel Drapeau, Robert Fowler, Louise Lemyre, Costanza Musu (all uOttawa) & Karim Karim (Carleton) will talk. The event begins at 10 am in DMS 4101. I have reserved spots for you.

### **R September 15      2 (American) Foreign Policy & (American) IR theory**

Jack Snyder, “One World, Rival Theories,” *Foreign Policy* (Nov/Dec 2004), 53-62.

Brian Schmidt, “Theories of US Foreign Policy,” in Michael Cox & Doug Stokes, eds., *U.S. Foreign Policy* (Oxford, 2008), 7-23.

Barack Obama’s speech to close 9/11 commemoration, 2011 (Background reading: Melvyn Leffler, “9/11 and American Foreign Policy,” *Diplomatic History* 29 [June 2005], 395–413).

Inderjeet Parmar, Mark Ledwidge, Rob Singh and Tim Lynch, “Scrutiny of US Foreign Policy,” *The Guardian*, 18 September 2009.

#### **Recommended:**

Stephen Ambrose and Douglas Brinkley, *Rise to Globalism*, Eight edition (Penguin, 1997).

Walter McDougall, *Promised Land, Crusader State* (Houghton Mifflin, 1997).

John Lewis Gaddis, *Surprise, Security, and the American Experience* (Yale, 2004).

Michael Hunt, *The American Ascendancy* (North Carolina, 2007).

Robert Vitalis, “The Noble American Science of Imperial Relations and Its Laws of Race Development,” *Comparative Studies in Society and History*, 2011.

Ido Oren, *Our Enemies and US: America's Rivalries and the Making of Political Science* (2002).

Walter E. Carlsnaes, “Actors, Structures, and Foreign Policy Analysis,” in Steve Smith, Amelia Hadfield, & Tim Dunne, eds., *Foreign Policy: Theories, Actors, Cases* (Oxford, 2008), 85-100; and/or Ole Holsti, “Models of International Relations and Foreign Policy” (1987/2004), available online and in many textbooks (recommended is G. John Ikenberry, ed., *American Foreign Policy: Theoretical Essays*, Fifth edition [Pearson Longman, 2005]).

### **R September 22      3 Is it an Empire or Not? And so what?**

“Empire or Humanity? What the Classroom Didn’t Teach Me about the American Empire,” 9-minute animated video on tomdispatch.com based on Howard Zinn’s *A People’s History of American Empire* (2008) [Check out other short books in the American Empire Project by Metropolitan].

V.I. Lenin, "Imperialism, the Highest Stage of Capitalism, Part X" (1917) & Woodrow Wilson, "Fourteen Points Speech" (1918), both online.

Robin Winks, "American Imperialism in Comparative Perspective," in C. Vann Woodward, ed., *The Comparative Approach to American History* (New York, 1968), 253–70.

Michael Adas, "From Settler Colony to Global Hegemon: Integrating the Exceptionalist Narrative of the American Experience into World History," *American Historical Review* 106 (2001), 1692–1720.

David Lake, "The New American Empire?" and Hendrik Spruyt, "'American Empire' as an Analytic Question or a Rhetorical Move?," both in *International Studies Perspectives* 9:3 (2008), pp. 281-300 (also skim articles by Yale Ferguson, Dan Nexon, Jennifer Sterling-Folker and Richard Saull).

Wendy Dobson, Alan Gotlieb, and Michael Hart, "Bed the Elephant," *Macleans*, March 23, 2005.

### **Recommended:**

Williams, William Appleman, *Empire as a Way of Life. An Essay on the Causes and Character of America's Present Predicament, along with a few Thoughts about an Alternative* (Oxford, 1982).

Robert J. McMahon, "The Republic as Empire: American Foreign Policy in the 'American Century'", in Harvard Sitkoff (ed.), *Perspectives on Modern America. Making Sense of the Twentieth Century* (New York: Oxford University Press, 2001), 3-13.

Paul Heinbecker, "Canada and the New American Empire" speech presented at Canada-US Relations Project Conference, November 26, 2004 Available at [www.heinbecker.ca](http://www.heinbecker.ca). Compare with Linda McQuaig, *Holding the Bully's Coat: Canada and the U.S. Empire* (Doubleday, 2007).

G. John Ikenberry, "America's Imperial Ambition"; Charles Krauthammer, "The Unipolar Moment Revisited"; Samuel Huntington, "The Lonely Superpower"; and Robert Hunter Wade, "The Invisible Hand of the American Empire" all in Ikenberry, ed., *American Foreign Policy: Theoretical Essays*. Fifth edition (Pearson Longman, 2005)

Dan Nexon and Thomas Wright, "What's at Stake in the American Empire Debate," *American Political Science Review*, 101: 2 (2007), 253-271.

Mark Laffey and Tarak Barkawi, "Retrieving the Imperial: Empire and International Relations," *Millennium: Journal of International Studies* 31: 1 (2002), 109-127; and Tarak Barkawi, "Empire and Order in International Relations and Security Studies," forthcoming in ISA compendium, 2011.

### **R September 29            4 Chronicles of a Decline Foretold**

Richard Barnet, "The Decline of American Sway (Review of Calleo's *Decline of Imperious Economy*)," *New York Times*, 18 July 1982; and Paul Grey, "Why All Empires Come to Dust (Review of Kennedy's *Rise and Fall of Great Powers*)," *Time*, 15 February 1988.

U.S. National Intelligence Council, *Global Trends 2025* (November 2008), iv-xiii; Skim through Mary Meeker, "USA, Inc.: America's Financial Statements," online.

Fareed Zakaria, "The Rise of the Rest," (book excerpt) *Newsweek*, 12 May 2008; and Ibid., *The Post-American World* (Norton, 2008), 167-83, 236-8.

Anne-Marie Slaughter, "America's Edge: Power in the Networked Century," *Foreign Affairs* (January-February 2009), 94-113.

Adam Quinn, "The Art of Declining Politely: Obama's Prudent Presidency and the Waning of American Power", *International Affairs* 87:4 (2011), 803-824.

**Recommended:**

Robert Keohane, *After Hegemony* (Princeton, 1984).

Melvyn P. Leffler and Jeffrey W. Legro, eds. *To Lead the World: American Strategy after the Bush Doctrine* (Oxford, 2008).

Immanuel Wallerstein, "US Weakness and the Struggle for Hegemony," *Monthly Review* 55:3 (July-August 2003).

Michael Cox, "Is the United States in Decline – Again? An Essay," *International Affairs* 83: 4 (2007), 643-54; and Michael Cox and Nicholas Kitchen, "Illusions of Empire and the Spectre of Decline," in Inderjeet Parmar *et al* (eds.) *New Directions in US Foreign Policy* (Routledge, 2009), 240-51.

Jeremy Black, "The Kennedy Thesis Considered," (Ch.1) *Great Powers and the Quest for Hegemony: the World Order Since 1500* (Routledge, 2008), 1-26.

Jesse Lichtenstein, "Digital Diplomacy," *The New York Times Magazine*, July 18, 2010, 25-29.

Naazneen Barma, Ely Ratner and Steven Webber, "A World without the West," *The National Interest* no. 90 (July/August 2007), 23-30.

William A. Callahan, "Tianxia, Empire and the World: Soft Power and China's Foreign Policy Discourse in the 21<sup>st</sup> Century," BICC Working Paper Series No.1 (May 2007).

Sebastian Rosato, "Europe's Troubles: Power Politics and the State of the European Project," *International Security* 35: 4 (Spring 2011), 45-86.

**R October 6                    5 "I am the Decider!" (PAPER 1 DUE! NO PRESENTATIONS)**

In-class viewing of a film to be selected (by various deliberatively democratic procedures) from the US govt & war genre such as *The Fog of War* (doc., E. Morris, 2003); *Thirteen Days* (R. Donaldson, 2000), *Dr. Strangelove* (S. Kubrick, 1964); *Charlie Wilson's War* (M. Nichols, 2007), *Bush At War* (PBS, 2005); *W* (O. Stone, 2008); *War on Democracy* (J. Pilger, 2007); *Top Secret America* (PBC w/ *The Washington Post*, October 2010), or whatever you suggest & bring to class.

**Recommended:**

Max Weber, "Domination and Legitimacy" and "Bureaucracy," in *Economy and Society: An Outline of Interpretive Sociology*, in Guenther Roth and Claus Wittich, eds. (Berkeley, 1978 [1922]), 941-1005.

The 9/11 Commission Report, "Ch. 13: How To Do It? A Different Way of Organizing the Government," *The Final Report of the National Commission on Terrorist Attacks on the United States*, 2004.

Barack Obama *et al*, NSPD-1, February 13, 2009, Bb.

Janice Gross Stein, "Foreign Policy Decision-Making: Rational, Psychological, and Neurological Models, in Steve Smith, Amelia Hadfield, & Tim Dunne, eds., *Foreign Policy: Theories, Actors, Cases* (Oxford, 2008), 101-116.

Eugene R. Wittkopf, and James M. McCormick (eds), *The Domestic Sources of American Foreign Policy* (Rowan & Littlefield, 2004).

William Michael Treanor, "The War Powers Outside the Courts," *Indiana Law J.* 81 (2007), 1333-1344.

William Howell and Jon C. Pevehouse, *While Dangers Gather: Congressional Checks on Presidential War Powers* (Princeton, 2007).

Walter Isaacson and Evan Thomas, *The Wise Men: Six Friends and the World They Made* (Simon and Schuster, 1986). Robert Kennedy, *Thirteen Days: A Memoir of the Cuban Missile Crisis* (Norton, 1999 [1968]).

Fred Greenstein, *The Presidential Difference: Leadership Style From FDR to Clinton* (Princeton, 2000). A. M. Schlesinger, "Rating the Presidents: Washington to Clinton," *Political Science Quarterly* 112:2 (Summer 1997), 179-190.

Michael Mastanduno, "The United States Political System and International Leadership: A 'Decidedly Inferior' Form of Government?"; Graham Allison, "Conceptual Models and the Cuban Missile Crisis," Stephen Krasner, "Are Bureaucracies Important? (Or Allison Wonderland)," Robert Jervis, "Hypotheses on Misperception," Philip Tetlock and Charles McGuire, "Cognitive Perspectives on Foreign Policy," Irving Janis, "Escalation of the Vietnam War: How Could It Happen?" and Yuen Foong Khong, "Seduction by Analogy in Vietnam," all in the Ikenberry textbook (2005); & Richard Snyder, H. W. Bruck and Burton Sapin, *Foreign Policy Decision-Making Revisited* (Palgrave Macmillan, 2002).

## **R October 13          6 Interests & Identities**

Hans Morgenthau, "Another 'Great Debate': The National Interest of the United States," *American Political Science Review* 46:4 (1952), 961-88.

Larry Jacobs and Benjamin Page, "Who Influences U.S. Foreign Policy?" *American Political Science Review* 99/1 (February 2005): 107-23.

Michael Williams, "What is the National Interest? The Neoconservative Challenge in IR Theory," *European Journal of International Relations* 11: 3 (2005), 307-337.

Christina Rowley and Jutta Weldes, "Identities and US Foreign Policy," in Michael Cox & Doug Stokes, eds., *U.S. Foreign Policy* (Oxford, 2008), 184-209.

### **Recommended:**

Rebuilding America's Defences: Strategy, Forces and Resources For a New Century. A Report of The Project for the New American Century September 2000.

Yuen Foong Khong, "Neoconservatism and the Domestic Sources of American Foreign Policy: The Role of Ideas in Operation Iraqi Freedom," in Steve Smith, Amelia Hadfield, & Tim Dunne, eds., *Foreign Policy: Theories, Actors, Cases* (Oxford, 2008), 252-267.

*Arguing the World* (J. Dorman, 1997; on Irving Howe, Irving Kristol, Nathan Glazer and Daniel Bell).

Francis Fukuyama, "After Neoconservatism," *New York Times Magazine*, 16 February 2006.

Kristin L. Hoganson, *Fighting for American Manhood: How Gender Politics Provoked the Spanish-American and Philippine-American Wars* (Yale, 2000), esp. 15-43.

David Campbell, *Writing Security: US Foreign Policy and the Politics of Identity* (Minnesota, 1992).

Luis Fraga and Gary M. Segura, "Culture Clash? Contesting Notions of American Identity and the Effects of Latin American Immigration," *Perspectives on Politics* 4: 2 (June 2006), 279-87.

Rogers M. Smith, Desmond S. King and Philip A. Klinker, "Challenging History: Barack Obama & American Racial Politics," *Dædalus* 140: 2 (Spring 2011), 121-35.

## **R October 20            7 Liberalisms, Then and Now**

Alan Beattie, "Making Choices: Why Did Argentina Succeed and the United States Stall? (Ch.1 – yes, it's a counterfactual)" *False Economy: A Surprising Economic History of the World* (Penguin, 2010).

Michael W. Doyle, "Liberal Internationalism: Peace, War and Democracy," Nobelprize.org, 22 June 2004, online.

Eric Leonard, "American Exceptionalism and the Prospects for Change," *Journal of Human Rights* 7 (2008), 77-85.

Strobe Talbott, "America Abroad," *Time*, 20 July 1992; Ivo Daalder and James M. Lindsay, "Democracies of the World, Unite: The Debate Continues," *American Interest* 2 (March/April 2007), 137-39; and Ivo Daalder and Robert Kagan, "The Next Intervention," *Washington Post*, August 6, 2007.

Thomas Weiss, "Obama's UN Policy," *Global Governance Opinions* (March 2010), Leuven Centre for Global Governance Studies, 12 pgs, online.

### **Recommended:**

Louis Hartz, *The Liberal Tradition in America* (Harcourt Brace, 1955), Ch. 11.

Rogers M. Smith, "'The American Creed' and American Identity: The Limits of Liberal Citizenship in the United States," *Western Political Quarterly* 41: 2 (June 1988), 225-51, focus on 225-240.

Emily Rosenberg, *Spreading the American Dream: American Economic and Cultural Expansion, 1890-1945* (Hill and Wang, 1982).

Victoria de Grazia, *Irresistible Empire: America's Advance through Twentieth Century Europe* (Belknap, 2005).

Stephen Mennell, *The American Civilizing Process* (Cambridge, 2007).

Beth A. Simmons, Frank Dobbin and Geoffrey Garrett, "Introduction: the international diffusion of liberalism," *International Organization* 60 (2006), 781-810.

Audie Klotz, "Global Racial Equality and U.S. Sanctions against South Africa," (1995), Bb.

Michael Lind, *Hamilton's Republic* (Free Press, 1997).

Fareed Zakaria, "The Rise of Illiberal Democracy" (1997) & "How to Change Ugly Regimes" (2005), Bb.

David Kinsella and David Rousseau, "Democracy and Conflict Resolution," in Jacob Bercovitch, Victor Kremenyuk, and I. William Zartman, eds., *The SAGE Handbook of Conflict Resolution* (Sage, 2009), 475-491.

Sebastian Rosato, "The Flawed Logic of the Democratic Peace Theory," *American Political Science Review* 97 (2003): 585-602.

Charles A. Kupchan and Peter L. Trubowitz, "Dead Center: The Demise of Liberal Internationalism in the United States," Stephen Chaudoin, Helen V. Milner, and Dustin H. Tingley, "The Center Still Holds: Liberal Internationalism Survives," and Charles A. Kupchan and Peter L. Trubowitz, "The Illusion of Liberal Internationalism's Revival," all in *International Security* 32, 2 (Fall 2007): 7-109.

G. John Ikenberry, "America's Liberal Grand Strategy"; and Tony Smith, "National Security Liberalism and American Foreign Policy," in Ikenberry, ed., or G. John Ikenberry, Thomas J. Knock, Anne-Marie Slaughter, and Tony Smith. *The Crisis in American Foreign Policy: Wilsonianism in the Twenty-first Century* (Princeton, 2009).

G. John Ikenberry, Anne-Marie Slaughter, et al., *Forging a World of Liberty Under Law: U.S. National Security In The 21st Century* (Princeton/Project on National Security, 2006), esp. 11-32.

Walter Russell Mead, *Special Providence: American Foreign Policy and How it Changes the World* (2002), esp. 3-29.

Thomas Carothers, "A League of Their Own," *Foreign Policy* (July/Aug 2008), 44-49.

**R October 27            8 NO CLASS – STUDY WEEK**

**R November 3            9 Lobbies, Ethnic and Otherwise**

CBC News. "Alberta Hires Consultants to Lobby Washington," 3 April, 2009, online

*Reuters*, "U.S. lobbies a hurdle in Mexico drug war: Calderon," 28 March 2010, online.

Trevor Rubenzer, "Ethnic Minority Interest Group Attributes and U.S. Foreign Policy Influence: A Qualitative Comparative Analysis," *Foreign Policy Analysis* 4:2 (April 2008), 169-185.

Walt Vanderbush, "Exiles and the Marketing of U.S. Policy toward Cuba and Iraq," *Foreign Policy Analysis* 5: 3 (July 2009), 215 - 306.

John J. Mearsheimer and Stephen M. Walt, "The Israel Lobby," *London Review of Books*, 28: 6 (March 23, 2006), pp. 3-12.

Ariel Ilan Roth, "Reassurance: A Strategic Basis of U.S. Support for Israel," *International Studies Perspectives* 10:1 (2009), 378-393.

Walter Russell Mead, "The New Israel and the Old," *Foreign Affairs* 87:4 (Jul/Aug 2008), 28-46.

## **Recommended:**

Tony Smith, *Foreign Attachments: The Power of Ethnic Groups in the Making of American Foreign Policy* (Harvard, 2000).

Winberg Chai, "The Taiwan Factor in U.S.-China Relations: An Interpretation," *Asian Affairs* 29: 3 (Fall 2002), 131-147.

David Paul and Rachel Anderson Paul, *Ethnic Lobbies and US Foreign Policy* (Lynne Rienner, 2009).

Melanie McAlister, "Israel, the US, and the Good Fight," *Epic Encounters: Culture, Media, and US Interests in the Middle East, 1945-2000* (2005), 155-234.

Tom Hamburger and Jim Vandehei, "How Israel became a Favorite Cause of the Conservative Christian Right," *Wall Street Journal* 23 May 2002.

## **R November 10      10 More Lobbies: Defence Industry**

James Kurth, "Military-Industrial Complex," in John Whiteclay Chambers II, ed., *The Oxford Companion to American Military History* (Oxford, 1999), 440-42.

Chalmers Johnson, *The Looming Crisis at the Pentagon: How Taxpayers Finance Fantasy Wars* (February 2009), online.

Milton J. Esman, "Toward the American Garrison State," *Peace Review* 19 :3 (2007), 407-16.

Bruno Charbonneau and Wayne S. Cox, "Global Order, US Hegemony and Military Integration: The Canadian-American Defense Relationship", *International Political Sociology* 2:4 (Dec 2008), 305-21.

Barry R. Posen, "We Can Live With a Nuclear Iran," *New York Times*, 27 February 2006.

## **Recommended:**

Eisenhower, Farewell Speech (1961), YouTube on Wikimedia; *Why We Fight* (doc. E. Jarecki, 2005).

James Fallows, "Dustbin of History: The Military-Industrial Complex," *Foreign Policy* (2002), 46-9.

Michael O'Hanlon, *Science of War: Defense Budgeting, Military Technology, Logistics, and Combat Outcomes* (Princeton, 2009).

Peter W. Singer, *Wired for War: The Robotics Revolution and Conflict* (Penguin, 2009).

Ann Markusen, Peter Hall, Scott Campbell, and Sabina Deitrick, *The Rise of the Gunbelt: The Military Remapping of Industrial America* (Oxford, 1991).

James Der Derian, *Virtuous War: Mapping the Military-Industrial-Media-Entertainment Network* (Westview, 2001), Ch. 1-2.

Vali Nasr and Ray Takeyh, "The Costs of Containing Iran," *Foreign Affairs* 87 1 (January/February 2008): 85-94.

## **R November 17      11 The Marketplace of Ideas**

**GUEST SPEAKER: Alan Freeman, Public-Servant-in-Residence, API**

Chaim Kaufmann, “Threat Inflation and the Failure of the Marketplace of Ideas” (2004), and Ronald Krebs and Chaim Kaufmann, “Correspondence: Selling the Market Short? The Marketplace of Ideas and the Iraq War” (2005), all in *International Security*.

John Mueller, “Six Rather Unusual Propositions about Terrorism,” in *Terrorism and Political Violence* 17 (2005), 487-505. Also see responses by Richard Betts, Daniel Byman, and Martha Crenshaw in *Ibid.*, 523–528 as well as John Mueller, “Terror, without Terrorists,” *Ottawa Citizen*, 25 April 2008, A15.

### **Recommended:**

*Frost/Nixon* (R. Howard, 2008); *Wag the Dog* (B. Levinson, 1997), *The Candidate* (M. Ritchie 1971), *Wrong is Right* (R. Brooks, 1982).

Frank Costigliola, “Reading for Meaning: Theory, Language, and Metaphor,” in Michael Hogan and Thomas G. Paterson, eds, *Explaining American Foreign Relations History* (Cambridge, 2004).

Ole R. Holsti, “Public Opinion and Foreign Policy,” in the Ikenberry textbook (2005); and Piers Robinson, “The Role of Media and Public Opinion,” in Steve Smith, Amelia Hadfield, & Tim Dunne, eds., *Foreign Policy: Theories, Actors, Cases* (Oxford, 2008), 137-54.

John Mueller, “The Iraq Syndrome and the Management of American Public Opinion,” in James Pfiffner and Mark Phythian, eds., *Intelligence and National Security Policy Making in Iraq: British and American Perspectives* (Manchester, 2008), Ch.7

Matthew Baum and Philip Potter., “The Relationships between Mass Media, Public Opinion, and Foreign Policy: Toward a Theoretical Synthesis,” *Ann. Rev. of Political Science*, Vol. 11 (2008), 39-65; and John Aldrich *et al*, “Foreign Policy and the Electoral Connection,” *Ann. Rev. of Political Science*, Vol. 9 (2006), 477-502.

Wesley W. Widmaier, “Constructing Foreign Policy Crises: Interpretive Leadership in the Cold War and War on Terrorism,” *International Studies Quarterly* 51:4 (December 2007), 779–94.

## **R November 24      12 Energy security (PAPER2 DUE)**

Senator Barack Obama, “Energy Security is National Security” Speech in D.C., February 28, 2006.

Energy Security Leadership Council, *A National Strategy for Energy Security* (2008).

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## **R December 1      13 Americanisms and Anti-Americanisms**

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David L. Leal and Dan Lipinski, "Northern Exposure? The Politics of Canadian Provincial Admission into the United States," *Perspectives on Politics* 37: 4 (2006), 843-7. Skim through *The Economist*, "Canada's Politics: 49th Parallels," 17 June, 2010; Annexation.ca (Canada: "Perhaps the only other place in history where the idea of a democratic annexation has flourished besides Texas") & Hendrik Hertzberg, "So long Pardner," *New Yorker*, 4 May 2009.

Peter Katzenstein and Robert Keohane, "Anti-Americanisms," *Policy Review* (Hoover Institute) 139 (Sep/Oct 2006), 25-37.

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Lynda Hurst, "Obama Takes "Smart Power" Approach," *The Toronto Star* 24 January 2009.

Daniel W. Drezner, "Does Obama Have a Grand Strategy?" *Foreign Affairs* 90: 4 (2011): 57-68.

### **Recommended:**

Clell Bryant, "Tocqueville's America," *Smithsonian* magazine, July 2005, online.

"America's Place in the World", Pew Research Centre and the Council on Foreign Relations, latest.

Peter Katzenstein & Robert Keohane (eds.), *Anti-Americanisms in World Politics* (Cornell, 2006).

David Aaronovitch, "Eventually, We Will All Hate Obama Too," *The Times* (London) 22 July 2008.

J. L. Granatstein, *Yankee Go Home? Canadians and Anti-Americanism* (HarperCollins, 1996); & Kim Richard Nossal, "Anti-Americanism in Canada," in Brendon O'Connor, ed., *Anti-Americanism: History, Causes, and Themes*, vol. 3: *Comparative Perspectives* (Greenwood World, 2007), 59-76.

Joseph S. Nye "The Future of American Power," *Foreign Affairs* (Nov/Dec 2010): 2-12.

## **Resources for you**

### ***Mentoring Centre - <http://www.sciencessociales.uottawa.ca/mentor/fra/>***

The goal of the Mentoring Centre is to help students with their academic and social well being during their time at the University of Ottawa. Regardless of where a student stands academically, or how far along they are in completing their degree, the mentoring centre is there to help students continue on their path to success.

A student may choose to visit the mentoring centre for very different reasons. Younger students may wish to talk to their older peers to gain insight into programs and services offered by the University, while older student may simply want to brush up on study and time management skills or learn about programs and services for students nearing the end of their degree.

In all, the Mentoring Centre offers a place for students to talk about concerns and problems that they might have in any facet of their lives. While students are able to voice their concerns and problems without fear of judgment, mentors can garner further insight in issues unique to students and find a more practical solution to better improve the services that the Faculty of Social Sciences offers, as well as the services offered by the University of Ottawa.

### ***Academic Writing Help Centre - <http://www.sass.uottawa.ca/writing/>***

At the AWHC you will learn how to identify, correct and ultimately avoid errors in your writing and become an autonomous writer. In working with our Writing Advisors, you will be able to acquire abilities, strategies and writing tools that will enable you to:

- **Master the written language of your choice**
- **Expand your critical thinking abilities**
- **Develop your argumentation skills**
- **Learn what the expectations are for academic writing**

### ***Career Services - <http://www.sass.uottawa.ca/careers/>***

Career Services offers various services and a career development program to enable you to recognize and enhance the employability skills you need in today's world of work.

### ***Counselling Service- <http://www.sass.uottawa.ca/personal/>***

There are many reasons to take advantage of the Counselling Service. We offer:

- [Personal counselling](#)
- [Career counselling](#)
- [Study skills counselling](#)

### ***Access Service - <http://www.sass.uottawa.ca/acces/>***

The Access Service contributes to the creation of an inclusive environment by developing strategies and implementing measures that aim to reduce the barriers to learning for students who have learning disabilities, health, psychiatric or physical conditions.

### ***Student Resources Centres - <http://www.communitylife.uottawa.ca/en/resources.php>***

The Student Resources Centres aim to fulfill all sorts of students needs.

# Beware of Academic Fraud!

Academic fraud is an act committed by a student to distort the marking of assignments, tests, examinations, and other forms of academic evaluation. Academic fraud is neither accepted nor tolerated by the University. Anyone found guilty of academic fraud is liable to severe academic sanctions.

Here are a few examples of academic fraud:

- engaging in any form of plagiarism or cheating;
- presenting falsified research data;
- handing in an assignment that was not authored, in whole or in part, by the student;
- submitting the same assignment in more than one course, without the written consent of the professors concerned.

In recent years, the development of the Internet has made it much easier to identify academic plagiarism. The tools available to your professors allow them to trace the exact origin of a text on the Web, using just a few words.

In cases where students are unsure whether they are at fault, it is their responsibility to consult the University's Web site at the following address:

[http://www.socialsciences.uottawa.ca/eng/writing\\_tools.asp](http://www.socialsciences.uottawa.ca/eng/writing_tools.asp) « *Tools for Writing Papers and Assignments* ».

Persons who have committed or attempted to commit (or have been accomplices to) academic fraud will be penalized. Here are some examples of the academic sanctions, which can be imposed:

- a grade of « F » for the assignment or course in question;
- an additional program requirement of between 3 and 30 credits;
- suspension or expulsion from the Faculty.

Last session, most of the students found guilty of fraud were given an « F » for the course and had between three and twelve credits added to their program requirement.

For more information, refer to:

[http://www.uottawa.ca/academic/info/newsletter/fraud\\_e.html](http://www.uottawa.ca/academic/info/newsletter/fraud_e.html)

**More fine print:** new and additional readings might be announced at the end of class and/or through Blackboard, which are to be read before the subsequent class meeting(s). Changes to the syllabus necessitated by the circumstances of the class may be made at my discretion. If/when there are any changes, I will make an appropriate announcement in class, on Blackboard and/or in an email sent to all students' uOttawa e-mail accounts (as maintained by the registrar's list) prior to class time.

**THE END**

