Special Topics in Globalization and International Development

Foreign Aid

DVM5195 B

Professor Stephen Brown

Fall 2014

COURSE OUTLINE

Class schedule
Wednesday, 2:30-5:20 p.m.
Social Sciences Building, Room 8003

Professor’s office hours
Wednesday, 10:00-11:30 a.m.
Social Sciences Building, Room 7052

Email
brown@uottawa.ca
(Please include “DVM5195” in the subject line)

Course website
http://lore.com/DVM5195B

COURSE OBJECTIVES

This course seeks to analyze critically a variety of issues that are central to foreign aid. It will examine the origins, evolution and forms of development assistance, the kinds of donors involved, their various motivations, and the debates surrounding specific policy initiatives and foreign aid more generally, including critiques of aid. Particular reference will be made to Canada’s evolving aid policies.

ASSESSMENT METHODS

Participation

This course is a seminar, organized around the collective analysis of readings, rather than lectures. It is therefore essential that students do all the readings before class and participate actively. To launch the in-class discussions, a student designated in advance will briefly “introduce” (but not summarize) each reading. This will involve
making a few analytical comments or raising questions about the reading designed to elicit discussion.

Students’ participation is assessed every week according to the following scale: absent = 0; present but did not participate = 1; minimal participation = 1½; active participation, depending on the quality of comments = 2, 2½ or 3 points. Points will be deducted for tardiness. Students whose attendance is insufficient will receive “EIN” as their final mark, which is a failing grade.

**Reaction papers**

Over the course of the semester, students must submit four or five short reaction papers of about one single-spaced page each. The aim of the assignment is to analyze one that week’s readings. The reaction papers will consist of an analytical commentary on the reading’s arguments and content, its logical implications or its relationship with theory or other readings. It is crucial to remember that reaction papers must not be summaries or personal appreciations of the readings.

A few suggestions: Consider discussing some implications of the argument/findings for policymakers or for aid more generally. If you raise questions that the reading inspires, try to answer them. If you name elements that are missing, explain why they matter, what impact they would have on the reading’s argument. If you think the reading is brilliant and you agree with everything, try to extend the argument and apply it to other areas.

Reaction papers must be submitted by email by noon on the day before the seminar. Late reaction papers will not be accepted. Students must ensure that they submit at least four reaction papers over the course of the semester. Students have the option of submitting a fifth reaction paper, in which case the top four will be used to calculate the final grade. No more than five reaction papers will be accepted. More than one reaction paper on a given week’s readings is not permitted. A reaction paper may not be submitted for a reading that has already been discussed in class. Students who submit fewer than four reaction papers will receive “EIN” as their final mark (failure/incomplete).

**Term papers**

Term papers topics must have a link to foreign aid, broadly defined, and may include aspects not covered in the readings (e.g., the history of aid, humanitarian assistance, gender mainstreaming, or multilateral aid). They must be approved in person by the professor by October 1. A research proposal is due on October 22 at the beginning of class. It should consist of a summary of the paper, including research question, tentative hypothesis and analytical framework (typed, one page, single-spaced), as well as an annotated preliminary bibliography of at least 12 academic sources, of which a minimum of five must be academic journal articles (no page limit).

Term papers are due by December 10 (Group A) or December 17 (Group B) by 4:30 p.m. Their length should be about 20 pages for M.A. students and 25 pages for Ph.D. students (typed, double-spaced, not counting notes or the bibliography). Term papers should cite at least 18 academic sources, including at least seven journal articles. Sources not cited in a paper should not be listed in the bibliography.

Please note that this course’s compulsory readings may be used as references, but they do not count towards the total number of sources.
Oral presentations

Students will make an oral presentation of about five minutes on their term paper, to be followed by about 15 minutes of class questions and comments, during the last two classes of the semester (November 19 and November 26). Students should circulate a handout, at least 48 hours in advance, that clearly states the research question, the tentative argument, the analytical framework and any other information that will be useful for eliciting feedback. (Modalities may be adjusted at a later date, depending on course enrollment.)

Components of Final Mark

<table>
<thead>
<tr>
<th>Evaluation format</th>
<th>Weight</th>
<th>Date</th>
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<tbody>
<tr>
<td>Research proposal</td>
<td>10%</td>
<td>October 22</td>
</tr>
<tr>
<td>Oral presentation</td>
<td>5%</td>
<td>Group A: November 19</td>
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<td></td>
<td></td>
<td>Group B: November 26</td>
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<tr>
<td>Term paper</td>
<td>40%</td>
<td>Group A: December 10</td>
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<td></td>
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<td>Group B: December 17</td>
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<tr>
<td>Reaction papers (4 or 5)</td>
<td>25%</td>
<td>Throughout the semester</td>
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<tr>
<td>Participation</td>
<td>20%</td>
<td>Throughout the semester</td>
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Late assignments

With the exception of reaction papers, any assignment that is not handed in directly to the professor should be left for him at the School of Political Studies (FSS 7005). If the office is closed, assignments may be left in the slot of mailbox number 204, around the corner from the office. Assignments will be stamped with the date that the office reopens, which will count as the submission date. Papers handed in after 4:30 p.m. will count as having been handed in on the following workday. Unless the professor has made an exception in advance, assignments may not be submitted by email (except for reaction papers) or slipped under the professor’s door.

Policy on attendance, language quality and late submissions

Class attendance is necessary to successfully complete this course.

You will also be judged on your writing abilities. It is recommended to take the appropriate measures to avoid mistakes. You will be penalized for poor writing at the professor’s discretion.

Late submissions are not tolerated, unless cleared at least one week in advance by the professor. Last-minute exceptions are made only for illness or other serious situations deemed as such by the professor. There will be a penalty for late submissions. Each day of late submission results in a penalty of 5% (weekends not excluded). Assignments will not be accepted if more than seven days late, in which case the student will receive a failing grade (EIN). This also applies to assignments sent by email, and in this case, the time of receipt of the email by the recipient is guarantor of the time of delivery.
University regulations require all absences from exams and all late submissions due to illness to be supported by a medical certificate. The Faculty reserves the right to accept or reject the reason put forth if it is not medical. Reasons such as travel, work and errors made while reading the exam schedule are not usually accepted.

In the event of an illness or related complications, only the counseling service and the campus clinic (located at 100 Marie-Curie) may issue valid certificates to justify a delay or absence.

We advise you to notify your professor as soon as possible if a religious holiday or event forces your absence during an evaluation.

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**SCHEDULE AND READINGS**

All readings can be obtained via the university library, the course website or downloaded from the links provided below.

**September 3 - Introduction**

Video: “Canadians Beyond our Borders” (Government of Canada, 1993, 22 minutes)


**September 10 - Motivations**


**September 17 - Poverty and aid allocation**


September 24 - Canadian aid I


October 1 - Canadian aid II (term paper topic clearance deadline)


October 8 - Canadian aid III

- Deborah B.L. Farias, “Triangular cooperation and the global governance of development assistance: Canada and Brazil as ‘co-donors’”, *Canadian Foreign Policy* (forthcoming), 14 pp., DOI: 10.1080/11926422.2013.845583.


October 22 - Aid effectiveness  (term paper proposals due)

Video: “The Price of Aid” (First Run/Icarus Films, 2003, 56 minutes)

- Paris Declaration on Aid Effectiveness (2005), 13 pp. Do not write a reaction paper on this reading.

October 29 - South-South cooperation


November 5 - NGOs and local dynamics


### November 12 - Final reflections and the future of aid


### November 19 - Group A presentations

Handouts to be distributed ahead of time by presenters.

### November 26 - Group B presentations

Handouts to be distributed ahead of time by presenters.
Resources for you

Mentoring Centre - http://www.socialsciences.uottawa.ca/mentor/eng/index.asp
The goal of the Mentoring Centre is to help students with their academic and social well being during their time at the University of Ottawa. Regardless of where a student stands academically, or how far along they are in completing their degree, the mentoring centre is there to help students continue on their path to success.

A student may choose to visit the mentoring centre for very different reasons. Younger students may wish to talk to their older peers to gain insight into programs and services offered by the University, while older student may simply want to brush up on study and time management skills or learn about programs and services for students nearing the end of their degree.

In all, the Mentoring Centre offers a place for students to talk about concerns and problems that they might have in any facet of their lives. While students are able to voice their concerns and problems without fear of judgment, mentors can garner further insight in issues unique to students and find a more practical solution to better improve the services that the Faculty of Social Sciences offers, as well as the services offered by the University of Ottawa.

Academic Writing Help Centre - http://www.sass.uottawa.ca/writing/
At the AWHC you will learn how to identify, correct and ultimately avoid errors in your writing and become an autonomous writer. In working with our Writing Advisors, you will be able to acquire the abilities, strategies and writing tools that will enable you to:

- Master the written language of your choice
- Expand your critical thinking abilities
- Develop your argumentation skills
- Learn what the expectations are for academic writing

Career Services - http://www.sass.uottawa.ca/careers/
Career Services offers various services and a career development program to enable you to recognize and enhance the employability skills you need in today's world of work.

Counselling Service- http://www.sass.uottawa.ca/personal/
There are many reasons to take advantage of the Counselling Service. We offer:

- Personal counselling
- Career counselling
- Study skills counselling

Access Service - http://www.sass.uottawa.ca/access/
The Access Service contributes to the creation of an inclusive environment by developing strategies and implementing measures that aim to reduce the barriers to learning for students who have learning disabilities, health, psychiatric or physical conditions.

The Student Resources Centres aim to fulfill all sorts of students needs.
Beware of Academic Fraud!

Academic fraud is an act committed by a student to distort the marking of assignments, tests, examinations, and other forms of academic evaluation. Academic fraud is neither accepted nor tolerated by the University. Anyone found guilty of academic fraud is liable to severe academic sanctions.

Here are a few examples of academic fraud:

- engaging in any form of plagiarism or cheating;
- presenting falsified research data;
- handing in an assignment that was not authored, in whole or in part, by the student;
- submitting the same assignment in more than one course, without the written consent of the professors concerned.

In recent years, the development of the Internet has made it much easier to identify academic plagiarism. The tools available to your professors allow them to trace the exact origin of a text on the Web, using just a few words.

In cases where students are unsure whether they are at fault, it is their responsibility to consult the Academic Integrity website, http://web5.uottawa.ca/mcs-smc/academicintegrity.

Persons who have committed or attempted to commit (or have been accomplices to) academic fraud will be penalized. Here are some examples of the academic sanctions, which can be imposed:

- a grade of « F » for the assignment or course in question;
- an additional program requirement of between 3 and 30 credits;
- suspension or expulsion from the Faculty.

Last session, most of the students found guilty of fraud were given an « F » for the course and had between three and twelve credits added to their program requirement.